

A course outline

Promoting effective teaching and learning is paramount to the Government's agenda. Key aspects of the strategy to achieve this are to ensure class teachers have the necessary skills to:

- Organise their teaching in ways that reduce the likelihood of young people misbehaving
- Respond effectively in those instances where difficult behaviour does occur.

This course will support the development and extension of such skills, through 3 days of 'live' training.

The 'live' training

Day 1

This initial day will focus upon effective classroom management and will explore:

- An introduction to effective teaching
- Working within an agreed framework (rules, rights, rewards and sanctions)
- Managing the classroom environment
- The use of positive language

Day 2

This second day of training focuses upon teacher self presentation and communication as a critical factor in promoting and maintaining a positive climate of learning in the classroom. The day will explore:

- The elements that contribute to effective impression management
- Promoting positive interactions through:
 - Verbal Communication
 - Non-verbal communication
 - Anticipation and monitoring
 - Self esteem and providing support

Day 3

This day focuses upon maintaining effective teaching and learning in the context of behaviours that challenge the teacher's agenda. The day will explore:

- Low-key responses to young people's behaviour
- The profile of an incident
- Approaches to reducing the possibility of the escalation of an incident
- The use of individual behaviour plans to effect change.

The course will not address the issue of major incident management, though this training could be provided separately by Include TAC.

The support materials

- To support the live training, all participants will receive the following materials:
 - **A pre course reader** – To ensure participants have a shared threshold level of knowledge and a common vocabulary.
 - **A self evaluation profile** – To allow participants to profile and reflect upon their current performance and determine their priority development needs.
 - **A reflective diary proforma** – To enable participants to record and reflect on the ways in which they apply the learning from the course to practice.
- Following the live training, the learning from all the course will be captured in a **handbook** for participants to use as a resource in their own schools.